# CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

## **ACADEMIC SENATE**

# ACADEMIC PROGRAMS COMMITTEE REPORT TO THE ACADEMIC SENATE AP-052-156

### **Chinese Minor**

Academic Programs Committee Date: 08/08/2016

**Executive Committee** 

Received and Forwarded Date: 08/24/2016

Academic Senate Date: 08/31/2016

First Reading 09/28/2016

**Second Reading** 

<u>BACKGROUND</u>: The Department of English and Foreign Languages has proposed to change a minor name from "Chinese Studies Minor" to "Chinese Minor" for the semesters. This is a converted minor, the referral is for name change only.

The department proposed this name change to better reflect the nature of the curriculum for the minor.

### RESOURCES CONSULTED:

Deans Associate Deans Department Chairs All Faculty

### DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Letters Arts and Social Sciences as well as the Dean of CLASS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

# **RECOMMENDATION:**

The Academic Programs Committee recommends approval the minor name from "Chinese Studies Minor" to "Chinese Minor" for the semesters.

chinese Minor							
Status							
Hierarchy Entities	-	_					
Approval Process Name	_			m/Option/Mir	nor		
Current Step			grams				
	Aaron DeRo						
	11/21/2015						
Launched	11/21/2015	01:37PM					
Form							
General Catalog Information							
Department	English and	Foreign La	nguages				
Conversion Category:	Directly Con	verted					
Proposal Type:	Minor						
Describe or list changes	Simple conv	ersion.					
Semester Program Name (e.g. Biology, B.S., Art History, B.A.)	Chinese Min	ior					
Program Description	multicultural students' ma language an coursework Learning Ou	world. The ajor field of d the cultur help shape tcomes	minor offe study. As a ral world in student w	ers intellectua an integral po which it thri riting, oral co	al inquiry w art of these ves to gair ommunicat	ithin the dis programs, a fuller un- ion, and cri	ong learning, leadership, and careers in a scipline that broadens and complements students develop an understanding of the derstanding of their own culture. In addition, tical thinking skills.
	Communicat spelling, and Read critical knowledge a	te in writing the mecha ly, interpretabout funda	in Chines anics of wr t analytical mental pri	e at the ACT iting. Ily, and write nciples of the	FL intermo	ediate profic about liter	ntermediate proficiency level. ciency level with minimal errors in grammar, atures produced in Chinese and demonstrat of Chinese-speaking peoples.
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	FRE 2112	S	s	SPN 3320		F
Two-Year Course Offering	FRE 2113	S		SPN 3330	S	
	FRE 3210		F	SPN 3410	S	S
	FRE 3410	S		SPN 3420	F	F
	FRE 3420	S		SPN 4210		F
	GER 1111	FS	FS	SPN 4220	S	S
	GER 1112	FS	FS	SPN 4230	S	
	GER 2111	F	F	SPN 4240		S
	GER 2113		S	SPN 4310	F	
	GER 2120	S	S	SPN 4320		S
	GER 3410	F		SPN 4330	S	
	SPN 1111	13F 9 S	13F 9S	SPN 4340		
	SPN 1112	4F 4S	4F 4S	SPN 4350		F
	SPN 1120	1F	1F	SPN 4360		S
	SPN 1130	1F1S	1F 1S	SPN 4370		
	SPN 2111	1F 1S	1F 1S	SPN 4380		
	SPN 2112	1F 2S	1F2S	SPN 4510	F	F
Assessment Plan	Students are	assessed	d via an ex	it survey and	the pro	gram is adji
Select Program	Program					
rospective Curriculum						
Steps						
Files	None					